Description:

The mission of the Idaho Board of Nursing is to regulate nursing practice and education for the purpose of safeguarding the public health, safety, and welfare.

Major Functions and Targeted Performance Standard(s) for Each Function:

- 1. License qualified persons for the practice of nursing.
 - A. Issue licenses as defined by statute and rule Examination (RN/PN)

	Actual	Results				
1997	1997 1998 1999 2000					
443/174	407/184	326/175	310/166			
	Projected	d Results				
2001	2001 2002 2003 2004					
300/110	320/110	320/110	320/110			

B. Issue licenses as defined by statute and rule - Endorsement

	Actual	Results	
1997	1998	1999	2000
668	698	717	737
	Projected	l Results	
2001	2002	2003	2004
550	450	350	350

C. Issue licenses as defined by statute and rule - Reinstatement

	Actual	Results	
1997	1998	1999	2000
111	126	103	90
	Projecte	d Results	
2001	2002	2003	2004
70	65	65	65

D. Issue licenses as defined by statute and rule - APPN licensure.

	Actual	Results	
1997	1998	1999	2000
49	67	86	92
	Projected	l Results	
2001	2002	2003	2004
70	80	70	70

E. Issue licenses as defined by statute and rule - Renewal

		Actual	Results				
	1997	1998	1999	2000			
Ī	PN 2,639	RN 9,405	PN 3,043	RN 10,529			
-		Projected	d Results				
-	2001	2001 2002 2003 2004					
Ī	PN 2,600	RN 7,000/APPN 500	PN 2,500	RN 8,000/APPN 600			

2. Define and regulate nursing practice at all levels.

A. Investigate complaints received and initiate action as appropriate/consistent with Board policies/rules.

	Actual	Results	
1997	1998	1999	2000
56	80	70	59
	Projecte	d Results	
2001	2002	2003	2004
110	110	100	100

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B. Administer program for recovering nurses. (*Outside contractor) (New enrollees and continuations)

	Actual Results					
1997	1998	1999	2000			
78	85	101	120			
	Projecte	d Results				
2001	2001 2002 2003 2004					
130	135	140	145			

C. Administer the contract for training/testing/registry for Nursing Assistants. (Active/Inactive)

	Actual	Results			
1997	1998	1999	2000		
11,160	11,800	11,625/12,156	11,571/13,424		
	Projected	d Results			
2001 2002 2003 2004					
11,500/14,000	11,600/14,500	11,700/15,000	11,800/15,500		

- 3. Regulate educational programs preparing nurses for practice at all levels.
 - A. Survey, review and approve nursing education programs based on established criteria (surveys/approvals).

Actual Results					
1997	1998	1999	2000		
13 visits	14 visits	6/19	11/17		
	Projected	Results			
2001	2002	2003	2004		
5/16	5/16	5/16	5/16		

- 4. Obtain and exchange of information related to licensure, practice and education.
 - A. Collaborate in the development, implementation, evaluation, of strategies. Facilitate communication between the Board of Nursing and consumers. (Number of Meetings/Program attendance)

	Actual	Results	
1997	1998	1999	2000
46	27	30	27
	Projecte	d Results	
2001	2002	2003	2004
25	25	25	30

B. Increase access to nursing-related information. (Number of Meetings/forums conducted)

	Actua	Results				
1997	1998	1999	2000			
17	28	23	19			
	Projecte	ed Results				
2001	2001 2002 2003 2004					
25	25	25	30			

C. Provide public access to practitioner data (PFI/HIPDB).

	Actual	Results	
1997	1998	1999	2000
			667
	Projected	l Results	
2001	2002	2003	2004
1,200	1,200	1,500	1,500

Program Results and Effect:

- 1. To assure public protection by licensing only qualified persons as determined by established criteria. Licensure is by examination, endorsement, renewal, and reinstatement.
- 2. To define the legal scope of practice for licensed practical nurses (LPN's), professional nurses (RN's), and advanced practice professional nurses (APPN's) and to initiate investigations and disciplinary action in response to reports of non-compliance. To assure that nurses whose practice may be impaired due to chemical addiction and/or mental/emotional illness are allowed to practice under strict monitoring conditions and other practice limitations and to maintain a Registry for qualified nursing assistants which includes notice of validated findings of abuse, neglect, and misappropriation of property.
- 3. To assure that nursing education programs that prepare graduates for licensure, are responsive to changing needs of society and evolving health care trends, and to evaluate and approve programs based on established criteria.
- 4. To incorporate advanced information systems and current technology to promote an awareness of regulatory issues and trends among consumers and health care providers.
- 5. To accomplish the responsibilities assigned to the Board by providing staff and Board member development, by refining procedures/policies, and by effectively utilizing available resources.

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